

EDUCATION – WAY OF ENVIRONMENT SOLUTION

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If you try to compare the economic and environmental indexes of our time, we can note that they reflect two opposing trends. On the one hand, during the second half of the twentieth century there was significant increasing of the world's gross product and the volume of world trade. On the other hand, the accelerated degradation of life support systems: forests and soil, atmosphere, water resources, and the most important - reducing genetic diversity of life on Earth.

Statistics show us that in millennium junction from all world population 70% - are illiterate, 50% - malnourished, 6% are holding with 50% world output, and only 1% have higher education. It demonstrates us dramatic disparities existing in the world: on the one hand, the privileged wealthy minority, on the other - remains in hopeless distress, malnourished and uneducated majority. To overcome these difficulties and the survival of humanity it is more than ever necessary policy measures and development of education.

When education is aimed to the future, and where the future of everyone connected with the future of whole planet, education must contribute to the solution of global problems. At the same time, many people do not realize the close connection between human activities and the environment, as they do not have enough information. Hence, there is a need to increase the susceptibility of people and their participation in the search for solutions to the problems of development and environmental conservation.

Basic education is certainly the foundation for understanding the issues of development and environmental protection. It is advisable to further improve the education for sustainable development. In my project I want to present some aspects of the problem decisions:

providing education on the development and preservation of the environment for people of all ages;

inclusion of the development concept and environmental protection in all educational programs;

ensuring of the involvement of school students, colleges and university students in local and regional studies of the environment, including safe drinking water, sanitation, food and environmental implications of the use of natural resources.

Important issues of education, training and public awareness should be addressed legislatively at the state and regional levels. It should be encouraged all sectors of society, including industry, universities, governmental and non-governmental organizations for training in environmental management. Very important work with the media, and representatives of the entertainment and advertising industries to promote more active people participation in the discussion of environmental issues and sustainable development of society.

Global education should be based on a philosophy of cooperation between people and their understanding of the interests of the whole nature. It was such philosophy, which V.I.Vernadsky wrote: "... a new lifestate on our planet, dreamed by utopians become a reality when the war, hunger and malnutrition may relatively quickly disappear from our planet ".

Економіка для екології: матеріали ХІХ Міжнародної наукової конференції, м. Суми, 30 квітня – 3 травня 2013 р. / редкол.: Д. О. Смоленніков, М. С. Шкурат. – Суми : Сумський державний університет, 2013. – С. 51-52.